



PRESENTATION

Magic-Languages contents



Welcome to Magic-Languages!

At Magic-Languages, we provide contents that nurture children as they grow and learn French, helping to develop confident social interactions and a caring approach to nature, life and culture.



Our objectives



At Magic-Languages, we promote the key competencies that children should acquire in Early Childhood Education, which are the following:



To stimulate children's listening and comprehension skills



To enhance their communication skills



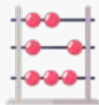
To initiate them to reading and writing in French



To familiarize them with the culture of the new language



To encourage their creative and critical thinking



To present the learning of the language in a fun and natural manner

What makes us special?



It's not easy to keep very young learners engaged all the time.

At Magic-Languages, we make sure that we keep children engaged by adding variety to our lessons while following our program with contents that meet the above-mentioned learning objectives.

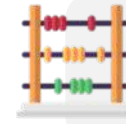
How do we do achieve it? Our contents are structured by competencies, which the children acquire through:



Songs and videos



Artistic and creative activities



Interactive games and challenges

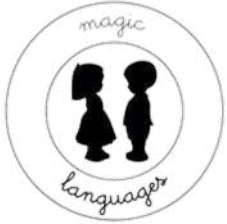


Engaging activities related to our bi-weekly topic: listening, reading, speaking...



Story, values and culture

Our bi-weekly contents



What do we consider when selecting topics? In order to arouse young learners' interest, we select a wide variety of topics always taking into account the children's interests and maturity. Our topics follow an order and structure and from them we create subtopics.

Below you will find some examples of topics and subtopics we have at Magic-Languages.

OVERARCHING THEME	TOPIC
Family and Identity	-Family and physical description
Colors and Shapes	-Nationalities, countries and art
Numbers	-The market
Weather and Nature	-Solar System and Opposites -Fall -Winter challenges -Spring and artists -Summer gymkhana
Culture	-The Jurassic -Prehistoric Times -Ancient Egypt



And how do we do it when we work on a topic that the children already know? With new approaches and challenges!

And for beginners...



We don't forget about our beginner students! In addition to the bi-weekly contents, we have materials created for beginner children who have had little or no contact with French. In these contents, we address basic topics such as colors, numbers, preferences and the days of the week in a didactic and interesting way for the little ones.

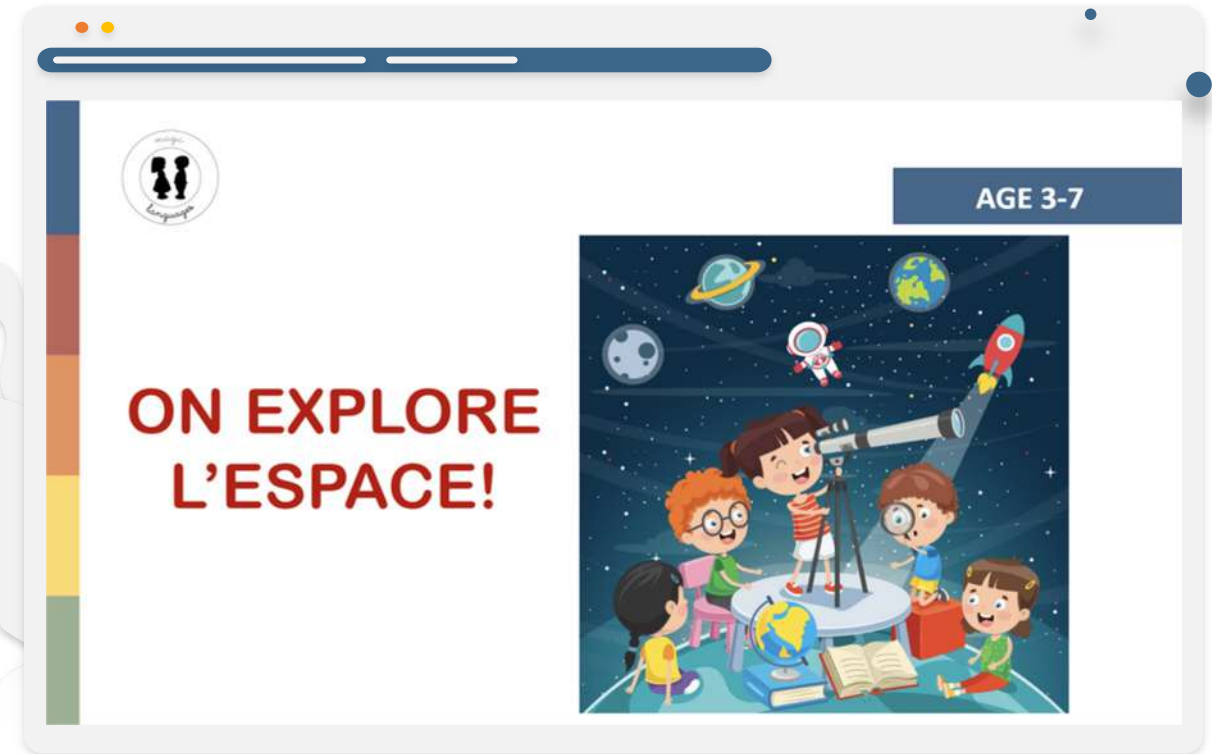
“La salade de fruits de monsieur panda”, a set of interesting and fun activities for the little ones to have a great time playing with Mr. Panda and his food!





Unit opener

The unit starts with a striking picture and title to create interest in the unit topic.



A graphic designed to look like a computer window with a title bar and a vertical scrollbar on the left. The title bar contains the text 'Défi de la semaine!' in a bold, blue font. Below the title, there is a small circular logo with two figures and the word 'languages'. The main content area contains the text 'De quoi te souviens-tu à propos des... couleurs? Colorie les formes pour créer des mélanges de couleurs! Vois-tu toutes les couleurs de l'arc-en-ciel?' followed by three rows of color-mixing examples: a red circle plus a blue circle equals a white circle; a yellow star plus a white star equals an orange star; and a blue cloud plus a yellow cloud equals a white cloud. To the right of these examples is a colorful rainbow arching over two blue clouds. The window is set against a light blue background with a hand silhouette on the left and blue dots on the right.

Challenge of the week


Before starting with the theme of the week, we propose a challenge to the children to review something they learned some time ago.




Song time

The vocabulary and grammar point related to the theme are introduced in the form of a song to make learning natural and memorable.

The song is accompanied by a video animation.



Song of the week



Emmène-moi (À vélo, en paquebot, en tracteur)

*Emmène-moi
À vélo, en scooter, en moto
Emmène-moi
En camion, en roller, en deux chevaux*

*Avec toi, je pourrais m'en aller partout
Tout au fond de l'eau, en haut dans les airs
Avec toi, juste derrière chez nous
Ou de l'autre côté de la terre*

*Emmène-moi
En avion, en tracteur, en paquebot
Emmène-moi
En fusée, en rameur, en pédalo*


*Avec toi, je pourrais m'en aller partout
Tout au fond de l'eau, en haut dans les airs
Avec toi, juste derrière chez nous
Ou de l'autre côté de la terre*

*Emmène-moi
En avion, en tracteur, en paquebot
Emmène-moi
En fusée, en rameur, en pédalo*

*Avec toi, je pourrais m'en aller partout
Tout au fond de l'eau, en haut dans les airs
Avec toi, juste derrière chez nous
Ou de l'autre côté de la terre*

*Emmène-moi
En avion, en tracteur, en paquebot
Emmène-moi
En fusée, en rameur, en pédalo*

*Emmène-moi, emmène-moi, emmène-moi
Emmène-moi, emmène-moi, emmène-moi*



*Song from Deva Jeunesse

Vidéo introductive

Mouk - Mouk au Brésil!

- 1 Où est Mouk?
- 2 Qu'y a-t-il dans la rue?
- 3 Que font Mouk et ses amis à la plage?



*Video from Mouk en Français

Introductory video

In each topic, we include at least one video, which may be a story animation, a vocabulary or grammar animation, or a sounds and spelling animation.

Picture dictionary

The vocabulary section is presented through clear visual pictures in the form of a Picture Dictionary, and it is backed-up with some activities to practice the new vocabulary.



The musical instruments are presented clearly and orderly. Each word corresponds to a color, which makes it easier for children to remember these words.



Vocabulary activities

The vocabulary section is backed-up with some dynamic and interactive activities to practice the new vocabulary.

A screenshot of a digital interface for a French language activity. At the top, it says 'Quel instrument entends-tu? (2)' followed by a smiling face with headphones icon and a small circular icon with two figures. Below this is the instruction 'Devine l'instrument'. There are two options: 'Le xylophone' with a colorful xylophone illustration and 'Le piano' with a black grand piano illustration. A vertical bar on the left side of the interface is divided into colored segments: blue, orange, yellow, and green.

Quel instrument entends-tu? (2)  

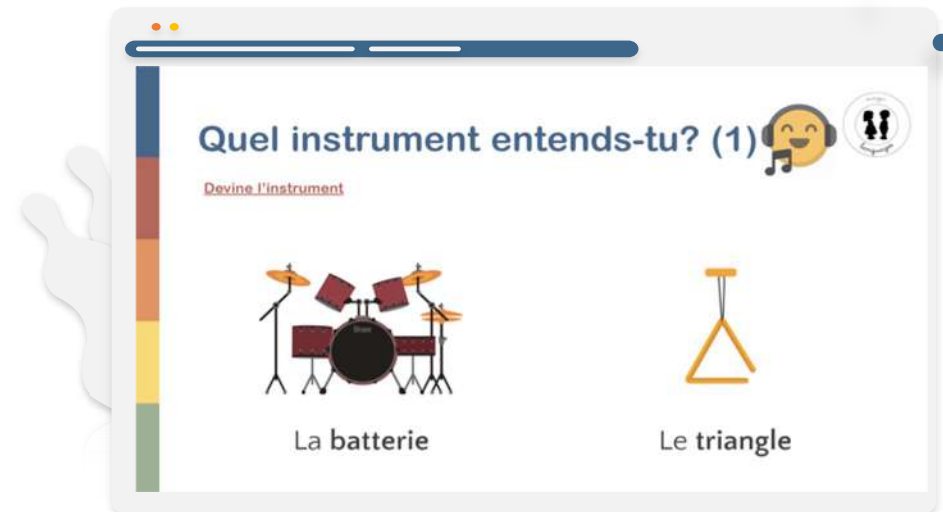
Devine l'instrument



 Le xylophone

 Le piano





Vocabulary-related activities are varied, but always aim to stimulate children and motivate them to learn. In this case, we find a sound listening activity, so children learn to relate vocabulary to real life sounds and objects.

A screenshot of a digital interface for a French language activity, similar to the one above. It says 'Quel instrument entends-tu? (1)' followed by the same icons. Below is the instruction 'Devine l'instrument'. There are two options: 'La batterie' with a drum set illustration and 'Le triangle' with a yellow triangle illustration. The vertical bar on the left is the same as in the previous screenshot.

Quel instrument entends-tu? (1)  

Devine l'instrument

 La batterie

 Le triangle

Spelling and Phonetics

A special Spelling and Phonetics section allows children to become familiar with the sounds of spelling of French.



With different variations, the Spelling and Phonetics section aims to introduce children not only to spelling and phonetics, but also to writing in French.



Reading

The Reading section promotes introduction to reading through short texts with interactive and motivating activities.



This activity from "Animals and their eating habits" presented to the children as "Field trip to the zoo" turns children into zookeepers. They don't only learn about animals and their habits, but they also review knowledge they already had, in this case, food.

Nourrissons les animaux!

Place les aliments avec chaque animaux:



Nourrissons les animaux!

Je suis *carnivore*: je mange de la viande.



Nourrissons les animaux!

Je suis *herbivore*: je mange des fruits et des légumes.



Dialogue au marché



Salut! Je veux deux bananes et une fraise. C'est combien?

Hi! I want two bananas and a strawberry. How much is it?



Salut! Les bananes et la fraise coûtent 7 dollars.

Hi! The bananas and the strawberry cost 5 dollars.




L'acheteur

Le vendeur


Speaking

The Speaking section encourages young learners to have conversations about a topic they are very familiar with in order to build their confidence when speaking French.

Les constellations



Savais-tu qu'il y a des **constellations** dans le ciel?
Les constellations sont des **étoiles** qui, ensemble, forment une image.

 **Tip for the teacher:** we observe the pictures and talk about what we see: who we see, where they are, the objects we know, etc.

Creativity

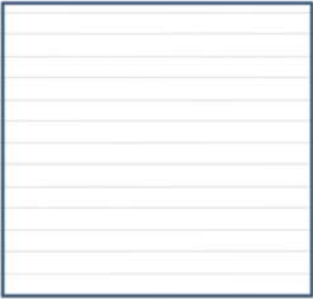
Encouraging children's imagination at an early age is fundamental for a good development of their creative abilities. The contents include several artistic activities with which children can express themselves and stimulate their imagination!



In this constellation activity, children discover the wonderful world of stars and create a constellation! Is their constellation going to have the shape of their favorite animal...?

Ma constellation dans le ciel

Dessine ta constellation dans le ciel: que représente-t-elle?



Story time

Stories and tales help expose the children to the language in a fun way, and they also stimulate their imagination. Our contents include different types of stories - traditional, cartoons, real-life and fantasy.



Story time helps young learners consolidate their learning and observation skills, but also learn social values, such as working together and respect towards others and the world.





Craft

Our contents always suggest a craft or manual activity related to the theme for children to do at home. This extra activity will allow children to consolidate the knowledge acquired in class in a didactic and fun way!

Activité manuelle à faire à la maison



Mon arbre généalogique. My family tree

Materials:

- Construction Paper
- Scissors
- Glue Stick
- Pencil

Steps:

- 1) Place your hand on the green cardboard and draw the silhouette. Then draw the trunk on the brown cardboard and the leaves on the orange cardboard (or on the color you have chosen).
- 2) Cut out all the shapes you have drawn and glue the cutouts together.
- 3) Write the names of the family members on the leaves and decorate the tree!



*Craft from Craft Box Girls. For further information, visit the link: [Family Tree - Craft Box Girls](#)

Culture

The contents integrate cultural topics with which we arouse children's curiosity of the world. Our lessons cover fascinating themes such as countries from around the world and history, like the hieroglyphs from Ancient Egypt.

Les hiéroglyphes



Dans les pyramides, les Égyptiens écrivaient des messages secrets en hiéroglyphes.

Tip for the teachers: we observe the pictures and talk about what we see, who we see, where they are, the objects we know, etc.



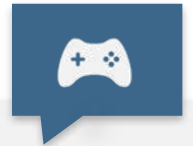
What's more fun than secret codes? In our theme "Ancient Egypt. The secrets of the pharaoh" we discover the pharaoh's treasures and hieroglyphics, with which children can spell, read and speak French!

Les hiéroglyphes

Les Égyptiens ont laissé un message pour toi! Devine ce qu'il signifie!



A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
Z				



Interactive game

The Interactive game section reinforces French with dynamic, interactive activities and games and allow children to show what they can do.



What do we offer?

In short, what will you find with us? Dynamic and fun activities to learn a lot of French! We always do our best to ensure that children have a great time while learning through our contents: engaging activities, challenges, shows... We are aware that learning a language from a young age is fundamental and incredibly positive.

This slide is titled 'Premier défi: Combien ça coûte?' and includes a 15-minute timer icon. The instructions read: 'Tu dois aller au supermarché et acheter les ingrédients de la liste. Mets-les dans le panier. Combien coûte tout ça?'. Below the text, there is a collection of food items, each with a small red price tag: a bottle of milk (2), three eggs (2), a fish (7), a pear (3), a slice of cheese (5), a loaf of bread (4), an onion (7), carrots (3), a steak (5), and a pineapple (4).

15' Premier défi: Combien ça coûte?

Tu dois aller au supermarché et acheter les ingrédients de la liste. Mets-les dans le panier. Combien coûte tout ça?

1

This slide is titled 'Premier défi: Combien ça coûte?'. It features a 'Liste des courses!' (Shopping list) with the following items: '1 fromage', '3 oeufs', '1 poisson', 'Du pain', and 'Du lait'. Below the list is a 'Prix total:' label followed by an empty rectangular box for the answer. To the right of the list is a blue shopping basket with two wooden handles.

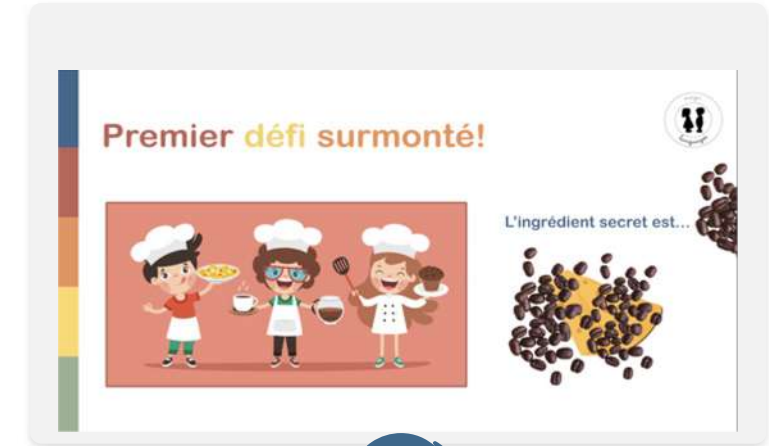
Premier défi: Combien ça coûte?

Liste des courses!

- 1 fromage
- 3 oeufs
- 1 poisson
- Du pain
- Du lait

Prix total:

2

This slide is titled 'Premier défi surmonté!' (First challenge overcome!). It features an illustration of three children in chef hats and aprons, one holding a plate of food. To the right, there is a pile of chocolate chips and the text 'L'ingrédient secret est...'.

Premier défi surmonté!

L'ingrédient secret est...

3

This is Magic-Languages



At Magic-Languages we provide all the necessary tools to encourage the learning of the little ones.

We are proud to be part of this learning process and give the best version of ourselves with our tools, experience and passion.

